

**E- publication of the English Teachers' Association of Georgia** ETAG is an associate of IATEFL and an affiliate of TESOL







**Exciting news for ETAG newsletter readers!** From May 1 the 4<sup>th</sup> year and MA students will pay annual membership discount -15 GEL!

# What would you do if it happened to you? Mzia Khubulava, ETAG Zugdidi



If you want to inspire your pupils to succeed in studying, you have to make your lessons fun. The important thing is to have a substantial library of games which work for your students at different levels. Using games at your lessons means establishing an important link between enjoyment and learning, which can enhance the rest of those children's whole lives. Games add diversity to lessons and help to interact with other students in English. Some of them serve as icebreakers, others as warmers or coolers. Anyway students like them and are always eager to participate. There are many games which I use with my students, but I

want to describe two of my favorite games which I often use. When I want my students to revise some vocabulary which they have already studied I write these words on cards. Before starting the game I divide the class into 2 teams. They sit opposite each other. Each gets a card with a word on it and puts it facedown. In turns the students explain the words they get to the students of opposite team. The person, who guesses the word, shouts it out. The team which guesses most words is the winner.

However while teaching Conditional 2 I always use the old game: What would you do if it happened to you? The game goes like this. One volunteer goes out of the classroom for a while. The rest of the students think out some disaster. When the volunteer comes back, he (she) asks the question: What would you do if it happens to you? The answer might be: I would hide somewhere or I would run out of the room. The student tries to guess the disaster and as soon as (s)he guesses it, another student goes out. The more creative the students are, the more interesting the game gets.

### What is technology-enhanced language learning all about? Keti Memanishvili



We live in a world of constant change. Nothing remains static and the same holds true for the teaching and learning process. The acronym TELL stands for Technology Enhanced Language Learning. It is a newly coined term that emerged due to the necessity of including modern technology in the classroom. The technology may have changed over time but the challenge of managing and of finding ways how to tailor new scientific achievements to the learners' needs remains very much the same. It is no longer a question of whether we should use computers in education. There is no longer an

alternative. The question is how, when, and where we should be using them.

There are a number of applications that can make the teaching process more enjoyable and provide teachers with a lot of tools to easily handle the class. **..Read more on** <u>https://www.facebook.com/pages/ETAG-in-Georgia/152713621457305?ref=hl</u>

### Success story: ETAG and ME. Maka Iobadze. ETAG Poti



After graduating from the University I decided to challenge myself to work as an English teacher in one of the Public schools. Like other beginner teachers I struggled to manage classes, to engage my students in learning and meet their needs. To be frank it seemed a bit scary. It was obvious I needed to find new ways and strategies to experiment with, to achieve better results. Once, I complained about the problem to my colleague and she told me about ETAG. I have been its member since then and have attended various trainings, conferences and workshops. Working closely with other teachers, planning lessons, looking for resources, sharing ideas and experiences about what we

can do to bring out the best in teaching helps me not only find solutions to different problems but also make lessons interesting and motivating. I am proud I belong to the professional organization which is known for its reputation for implementing high-quality trainings, offering English Language teachers opportunities for professional development, transforming capable and enthusiastic educators into gifted teachers.

I am very thankful to ETAG as it shaped me professionally. It taught me that there are no shortcuts in teaching and you have to try hard to succeed.

# The Impossible is possible. Tinatin Gogidze, school 'Tsiskari' steacher.



It was only five years ago when I first entered ETAG. I was a student of the third course looking for something interesting and useful to do. I heard about the intern program that ETAG was holding. So I decided to become a little member of a big family. Every step I made there led me to success.

The first important thing was English Summer Camp in Georgia. I participated in it as an activity leader. I was working with British course directors. It gave me a great experience and helped me to move on towards my main goal.

ETAG actively helped me to attend training courses and was always interested in our developments. Even after finishing working in ETAG the staff kept helping me. Not long ago I went to work at the Georgian-Italian school 'Tsiskari' as an English language teacher. The experience that I have gained while working at ETAG, has helped me a lot. It's worth mentioning that it is just the beginning, with the support of ETAG, **impossible is possible**.

### Cambridge certificate in advanced English CAE/C1 trainer Nona Chavchavadze



Cambridge Advanced English (CAE) exam preparation training, which is of the C1 level of the Common European Framework, was held in ETAG on 20-28 April. 14 participants attended the course. The trainer was Nona Chavchavadze. The participants feedback on the course was as follows: "I received a lot of useful information about the techniques of teaching listening and speaking activities for this level of the exam"; 'Presentations on the Use of English section of C1 exam were fantastic" "I find it difficult to name one particular activity; Each of them was interesting and productive' 'I would have wished to have more time on practical tasks.'

A reminder: registration is still open for our courses: TKT Essentials, Language Development, Developing Writing Skills and Business English. To book your place on any of these courses, please call or send message to trainings coordinator Lali Mdinaradze <u>lalimdi@yahoo.com</u>

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